

**CLASS 5 (SESSION 2026-27)**

**SYLLABUS -ENGLISH**

Month	Unit	Topic	Competencies	Art Integration Activity	Practical	Subject Enrichment
APRIL		Literature – Lesson 1: Monkey Trouble Lesson 2: Mina and the Dinosaurs	C1.1: Converses fluently and meaningfully in different contexts. C1.2: Summarises core ideas from material read out in class. C2.2: Understands main ideas and draws essential conclusions from the material read. C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.	Create Your Own Character based on any one of the stories.	Game:- Story Adventure Quest	Watch the movie 'Jurassic Park' and speak about its favourite parts.
		Grammar – Lesson 1: Nouns Lesson 2: Singular & Plural Nouns Lesson 3: Nouns & Gender	C3.4: Uses appropriate grammar and structure in their writing.	Noun Storybook Creation	Noun Detective Challenge	
		Writing - Creative Writing 'My New Neighbour'	C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs. C3.2: Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text. C3.4: Uses appropriate grammar and structure in their writing.			

MAY	Literature – The Fly (poem)	C1.3: Makes oral presentations (show and tell, short welcome notes, anchoring of small events, short speeches, class debates) C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.	Choose a character from a book you've read and create a "character interview."		Activity: Pronoun and Verb Play.
	Grammar- Lesson 4: Pronouns (page 15 only) Lesson 5: Verbs Pronouns practice from 'The Bell of Atri' (Radiant Reader)	C3.4: Uses appropriate grammar and structure in their writing.		Game: Verb Charades	
	Unseen Passage	C2.1: Applies varied comprehension strategies (inferring, predicting, visualising) to understand different texts. C2.2: Understands main ideas and draws essential conclusions from the material read.			
	Writing- Creative Writing 'A Dream'	C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs. C3.2: Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text. C3.4: Uses appropriate grammar and structure in their writing.			
JULY	Literature – Be a Friend (poem)	C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.		ASL (Assessment of Speaking and listening skills)	Recitation in pairs of the poem 'The Violet'(Radiant Reader)

			C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.			
		Grammar – Lesson 6: Adjectives & Comparison Lesson 8: Present Tense	C3.4: Uses appropriate grammar and structure in their writing.		Tense Detective	
		Writing – Picture Description	C2.2: Understands main ideas and draws essential conclusions from the material read. C3.1: Writes a paragraph to express understanding and experiences. C3.2: Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text. C3.4: Uses appropriate grammar and structure in their writing.			
AUGUST		Literature – Lesson 6: Finding the Toothbrush	C1.1: Converses fluently and meaningfully in different contexts. C1.2: Summarises core ideas from material read out in class. C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs. C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.	Illustration of the poem ‘If I Knew’ and ‘Timothy Boon’ (Radiant Reader)		Speak for one minute on the best trip of your life/ poem.
		When do Hippos Play? (poem)	C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.		Game- Hippo Playtime!  Create own poem after	

			C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.	playing the game with peers.	
		Grammar – Lesson 9: Past Tense Lesson 10: Future Tense (QA,B only)	C3.4: Uses appropriate grammar and structure in their writing.		
		Writing - Informal Letter  Activity: Writing- Letter writing based on ‘An Encounter in the Woods’	C3.2: Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.  C3.4: Uses appropriate grammar and structure in their writing.		

SEPTEMBER		Lesson 7: Boat Races around the World	C1.1: Converses fluently and meaningfully in different contexts. C1.2: Summarises core ideas from material read out in class. C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs. C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.	Make different Boat (Race boats) models		Worksheet for Assessment
		Grammar - Lesson 13: Articles	C3.4: Uses appropriate grammar and structure in their writing.		Activity: The Art of Articles - Creating a Visual Story	

		Unseen Passage from 'The Miser who was Punished' (Radiant Reader)	C2.1: Applies varied comprehension strategies (inferring, predicting, visualising) to understand different texts. C2.2: Understands main ideas and draws essential conclusions from the material read.			
OCTOBER		Literature – Lesson 8: The Diary of a Space Traveler	C1.1: Converses fluently and meaningfully in different contexts. C1.2: Summarizes core ideas from material read out in class. C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs. C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas. C3.3: Creates posters, invites, simple poems, stories, and dialogues with appropriate information and purpose.	Space Adventure with Punctuation	Poster making - 'Walk on Mars'	
		Grammar – Lesson 14: Punctuation (Page 84 – introduction) Punctuation observation and practice from 'The Three Sneezes' (Radiant Reader)	C3.4: Uses appropriate grammar and structure in their writing.			
		Unseen passage from 'Rip Van Winkle – I' (Radiant Reader)	C2.1: Applies varied comprehension strategies (inferring, predicting, visualising) to understand different texts. C2.2: Understands main ideas and draws essential conclusions from the material read.			Rip Van Winkle's Journey: Comprehension and Creative Retelling

	Writing - Creative Writing	C2.2: Understands main ideas and draws essential conclusions from the material read. C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs. C3.4: Uses appropriate grammar and structure in their writing.			
NOVEMBER	Literature- The Shoemaker and the Elves (Radiant Reader)	C1.1: Converses fluently and meaningfully in different contexts. C1.2: Summarises core ideas from material read out in class. C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas. C5.1: Borrows books from the library regularly to read at home. C5.2: Demonstrates interest in reading books from the library.	Create the Elves' Magical Workshop	Activity: Sentence Sorting Relay	Activity: Exchange story book with peers and summary in class.
	Grammar - Lesson 15: Sentences	C3.4: Uses appropriate grammar and structure in their writing.			
	Unseen Passage from 'Rip Van Winkle - II' (Radiant Reader)	C2.1: Applies varied comprehension strategies (inferring, predicting, visualising) to understand different texts. C2.2: Understands main ideas and draws essential conclusions from the material read.			

DECEMBER	Literature – Lesson 10: Smriti at the Wicket  The Miser who was Punished (Radiant Reader)	C1.1: Converses fluently and meaningfully in different contexts. C1.2: Summarises core ideas from material read out in class. C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs. C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts. C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.	Creative Writing on Exploration of Space.	Worksheet for Assessment
	Grammar – Lesson 16: Negative Sentences Lesson 17: Prepositions	C3.4: Uses appropriate grammar and structure in their writing.		
	Writing – Story Writing based on clues	C3.1: Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs.  C3.2: Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text.  C3.4: Uses appropriate grammar and structure in their writing.		
JANUARY	Literature - How the Little Kite Learned to Fly (poem)	C4.1: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts.	ASL (Assessment of Speaking and listening skills)	

			C4.2: Discusses meanings of words and develops vocabulary by listening to and reading a variety of texts or other content areas.			
		Grammar – Lesson 18: Conjunctions Lesson 22: Vocabulary	C3.4: Uses appropriate grammar and structure in their writing.			Activity: Conjunctions Connect!
		Unseen Passage	C2.1: Applies varied comprehension strategies (inferring, predicting, visualising) to understand different texts.  C2.2: Understands main ideas and draws essential conclusions from the material read.			
FEBRUARY		REVISION				
MARCH		EXAMINATIONS				

Please note: Lessons from the book 'Radiant Reader' will be considered for reading (comprehension passage), activities or grammar practice and won't be tested.

**पाठ्यक्रम (2026-27)**  
**कक्षा-पंचम      विषय-हिन्दी**

महीना	पाठ	दक्षताएँ (Competencies)	कला समेकित गतिविधि	विषय संवर्धन गतिविधि
अप्रैल	<ul style="list-style-type: none"> <li>• मात्राओं एवं व्याकरणिक धारणाओं की पुनरावृत्ति</li> </ul> <p>पाठ -हम कुछ कर दिखलाएँगे ( कविता-पाठ )</p> <p>२) नवरोज़ (वाचन एवं श्रुतलेख)</p> <ul style="list-style-type: none"> <li>• व्याकरण-</li> <li>• भाषा और व्याकरण</li> <li>• ध्वनि एवं वर्ण</li> <li>• विलोम शब्द (पृष्ठ 29)</li> <li>• अनुच्छेद</li> </ul>	<p><b>C1.1</b> कविताओं, कहानियों और वार्तालापों को सुनना और उनमें महत्वपूर्ण विचारों का पता लगाना</p> <p><b>C1.4</b> मौखिक प्रस्तुतियाँ देना और समूह चर्चाओं में भाग लेना</p> <p><b>C1.2</b> सुनाई गई या पढ़ी गई कहानियों को समझना और पात्रों, कहानी और मुख्य पहलुओं की पहचान करना</p> <p><b>C2.1</b> ध्वन्यात्मक जागरूकता को बढ़ाना (ध्वनियों (phonemes) और अक्षरों को शब्दों में मिलाना और शब्दों को ध्वनियों/अक्षरों में विभाजित करना)</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p> <p><b>C3.1</b> समझ और अनुभवों को व्यक्त करने के लिए एक अनुच्छेद लिखना</p>	नवरोज़ त्योहार को चित्र द्वारा दर्शाएँ	<ul style="list-style-type: none"> <li>• कविता-पाठ</li> <li>• पाठ का वाचन</li> <li>• श्रुतलेख</li> <li>• अभ्यास-पत्र</li> <li>• रचनात्मक अनुच्छेद - मेरे जीवन का लक्ष्य</li> </ul>

मई	<p>3) डॉक्टरी व्याकरण -</p> <ul style="list-style-type: none"> <li>संज्ञा और उसके भेद</li> <li>चित्र-वर्णन</li> <li>रचनात्मक लेखन</li> </ul>	<p><b>C2.2</b> पाठ की बुनियादी संरचना की जाँच करना और मुद्रित शब्दों और वाक्यों को पहचानना, साथ ही बुनियादी विराम चिह्नों को समझना</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p> <p><b>C2.4</b> कहानियों, कविताओं और पोस्टरों का अर्थ समझना</p> <p><b>C3.1</b> समझ और अनुभवों को व्यक्त करने के लिए एक अनुच्छेद लिखना</p>	चित्रों द्वारा विलोम शब्दों के जोड़े दर्शाना	<ul style="list-style-type: none"> <li>वाचन</li> <li>श्रुतलेख</li> <li>अभ्यास-पत्र</li> <li>चित्र-वर्णन</li> <li>नवरोज़ :कुछ रोचक तथ्य</li> </ul>
जुलाई	<p>4) ब्रेल लिपि</p> <p>5) मेरी महत्वाकांक्षा (केवल वाचन एवं श्रुतलेख)</p> <p>व्याकरण -</p> <ul style="list-style-type: none"> <li>संज्ञा के विकार ( लिंग, वचन, कारक )</li> <li>वाक्यांशों के लिए एक शब्द (1 से 30 )</li> </ul>	<p><b>C1.2</b> सुनाई गई या पढ़ी गई कहानियों को समझना और पात्रों, कहानी और मुख्य पहलुओं की पहचान करना</p> <p><b>C2.1</b> ध्वन्यात्मक जागरूकता को बढ़ाना (ध्वनियों (phonemes) और अक्षरों को शब्दों में मिलाना और शब्दों को ध्वनियों/अक्षरों में विभाजित करना)</p> <p><b>C1.3</b> सार्थक और सुसंगत रूप से बातचीत करना</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p>		<ul style="list-style-type: none"> <li>वाचन</li> <li>वार्तालाप</li> <li>श्रुतलेख</li> <li>अभ्यास-पत्र</li> </ul>
अगस्त	<p>६) मन का दर्पण (कविता)</p> <p>७) छत्रपति शिवाजी</p>	<p><b>C1.4</b> मौखिक प्रस्तुतियाँ देना और समूह चर्चाओं में भाग लेना</p>		<ul style="list-style-type: none"> <li>कविता-पाठ</li> <li>वाचन</li> </ul>

	<p>महाराज (केवल वाचन एवं श्रुतलेख) व्याकरण-</p> <ul style="list-style-type: none"> <li>विशेषण और उसके भेद</li> <li>पर्यायवाची (पृष्ठ 27)</li> <li>अनेकार्थी (1 से 12)</li> <li>अपठित गद्यांश</li> <li>रचनात्मक लेखन</li> </ul>	<p><b>C2.3</b> कहानियों और गद्यांशों को प्रवाहपूर्ण और सटीक रूप से उचित ठहराव के साथ पढ़ना</p> <p><b>C2.2</b> पाठ की बुनियादी संरचना की जाँच करना और मुद्रित शब्दों और वाक्यों को पहचानना, साथ ही बुनियादी विराम चिह्नों को समझना</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p> <p><b>C1.2</b> सुनाई गई या पढ़ी गई कहानियों को समझना और पात्रों, कहानी और मुख्य पहलुओं की पहचान करना</p> <p><b>C3.1</b> समझ और अनुभवों को व्यक्त करने के लिए एक अनुच्छेद लिखना</p>		<ul style="list-style-type: none"> <li>श्रुतलेख</li> <li>अभ्यास-पत्र</li> <li>अपठित गद्यांश</li> </ul>
सितंबर	<p>८) अपना स्थान स्वयं बनाइए (कथा-वाचन ) व्याकरण-</p> <ul style="list-style-type: none"> <li>सर्वनाम और उसके भेद</li> <li>अपठित गद्यांश</li> <li>रचनात्मक लेखन</li> </ul>	<p><b>C2.3</b> कहानियों और गद्यांशों को प्रवाहपूर्ण और सटीक रूप से उचित ठहराव के साथ पढ़ना</p> <p><b>C2.5</b> विभिन्न बच्चों की किताबें पढ़ने में रुचि दिखाना</p> <p><b>C2.2</b> पाठ की बुनियादी संरचना की जाँच करना और मुद्रित शब्दों और वाक्यों को पहचानना, साथ ही बुनियादी विराम चिह्नों को समझना</p> <p><b>C1.2</b> सुनाई गई या पढ़ी गई कहानियों को समझना और पात्रों, कहानी और मुख्य पहलुओं की पहचान करना</p> <p><b>C3.1</b> समझ और अनुभवों को व्यक्त करने के लिए एक अनुच्छेद लिखना</p>		<ul style="list-style-type: none"> <li>वाचन</li> <li>अन्य कहानियाँ सुनाना</li> <li>श्रुतलेख</li> <li>अभ्यास-पत्र</li> <li>अपठित गद्यांश</li> <li>अनुच्छेद लेखन</li> </ul>

अक्टूबर	<p>९)ऐसे बनी गुज़ियाँ (केवल वाचन एवं श्रुतलेख)</p> <p>१०) चेतक (कविता)</p> <p>व्याकरण-</p> <ul style="list-style-type: none"> <li>• क्रिया और काल</li> <li>• पर्यायवाची (पृष्ठ 28)</li> <li>• विलोम (पृष्ठ 30)</li> <li>• रचनात्मक लेखन</li> </ul>	<p><b>C2.3</b> कहानियों और गद्यांशों को प्रवाहपूर्ण और सटीक रूप से उचित ठहराव के साथ पढ़ना</p> <p><b>C1.1</b> कविताओं, कहानियों और वार्तालापों को सुनना और उनमें महत्वपूर्ण विचारों का पता लगाना</p> <p><b>C2.2</b> पाठ की बुनियादी संरचना की जाँच करना और मुद्रित शब्दों और वाक्यों को पहचानना, साथ ही बुनियादी विराम चिह्नों को समझना</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p> <p><b>C3.1</b> समझ और अनुभवों को व्यक्त करने के लिए एक अनुच्छेद लिखना</p>	ऐसे बनी गुज़ियाँ नाटक का अभिनय	<ul style="list-style-type: none"> <li>• अभिनय शैली में वाचन</li> <li>• कविता-पाठ</li> <li>• अभ्यास-पत्र</li> <li>• श्रुतलेख</li> <li>• अनुच्छेद : मेरा प्रिय पशु</li> </ul>
नवंबर	<p>११) नारानथ का पागल</p> <p>व्याकरण-</p> <ul style="list-style-type: none"> <li>• विराम चिन्ह</li> <li>• मुहावरे(1 से 18)</li> </ul>	<p><b>C1.1</b> कविताओं, कहानियों और वार्तालापों को सुनना और उनमें महत्वपूर्ण विचारों का पता लगाना</p> <p><b>C2.5</b> विभिन्न बच्चों की किताबें पढ़ने में रुचि दिखाना</p> <p><b>C2.2</b> पाठ की बुनियादी संरचना की जाँच करना और मुद्रित शब्दों और वाक्यों को पहचानना, साथ ही बुनियादी विराम चिह्नों को समझना</p> <p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p>	चित्रों द्वारा मुहावरों का प्रस्तुतिकरण	<ul style="list-style-type: none"> <li>• वाचन</li> <li>• कहानी सुनाना</li> <li>• श्रुतलेख</li> <li>• अभ्यास-पत्र</li> </ul>

	<ul style="list-style-type: none"> <li>• अनेकार्थी (13 से 24)</li> </ul>	<p><b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p>	
दिसंबर	<p>12) गंगा की आत्मकथा 13) नीति के दोहे (केवल दोहा-पाठ) व्याकरण-</p> <ul style="list-style-type: none"> <li>• अशुद्धि-शोधन</li> <li>• वाक्यांशों के लिए एक शब्द (31 से 60)</li> </ul>	<p><b>C1.2</b> सुनाई गई या पढ़ी गई कहानियों को समझना और पात्रों, कहानी और मुख्य पहलुओं की पहचान करना <b>C1.4</b> मौखिक प्रस्तुतियाँ देना और समूह चर्चाओं में भाग लेना <b>C3.2</b> सरल पोस्टर, निमंत्रण और निर्देश बनाना, जिसमें उचित जानकारी और उद्देश्य होते हैं। <b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना <b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना</p>	<ul style="list-style-type: none"> <li>• वाचन</li> <li>• दोहा-पाठ</li> <li>• श्रुतलेख</li> <li>• दोहों पर आधारित पोस्टर बनाना</li> <li>• अभ्यास-पत्र</li> </ul>
जनवरी	<p>14) किन्नौर देश की ओर (वाचन एवं श्रुतलेख) व्याकरण-</p> <ul style="list-style-type: none"> <li>• मुहावरे (पृष्ठ 110)</li> <li>• रचनात्मक लेखन (मौखिक एवं लिखित)</li> </ul>	<p><b>C1.2</b> सुनाई गई या पढ़ी गई कहानियों को समझना और पात्रों, कहानी और मुख्य पहलुओं की पहचान करना <b>C4.1</b> शब्दों के अर्थों पर चर्चा करना और विभिन्न प्रकार के ग्रंथों या अन्य सामग्री को सुनकर और पढ़कर शब्दावली विकसित करना <b>C3.1</b> समझ और अनुभवों को व्यक्त करने के लिए एक अनुच्छेद लिखना <b>C1.4</b> मौखिक प्रस्तुतियाँ देना और समूह चर्चाओं में भाग लेना</p>	<ul style="list-style-type: none"> <li>• वाचन</li> <li>• शब्द-खोज</li> <li>• श्रुतलेख</li> <li>• यात्रा-वर्णन (मौखिक एवं लिखित)</li> </ul>

फरवरी	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>चित्र-वर्णन</li> <li>संवाद-लेखन</li> <li>कहानी-लेखन</li> <li>पुनरावृत्ति</li> </ul>	<p><b>C1.2</b> सुनाई गई या पढ़ी गई कहानियों को समझना और पात्रों, कहानी और मुख्य पहलुओं की पहचान करना</p> <p><b>C2.4</b> कहानियों, कविताओं और पोस्टरों का अर्थ समझना</p> <p><b>C3.3</b> कल्पना और अनुभव के आधार पर कहानियाँ, कविताएँ और वार्तालाप लिखना</p> <p><b>C3.3</b> कल्पना और अनुभव के आधार पर कहानियाँ, कविताएँ और वार्तालाप लिखना</p>	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>चित्र-वर्णन</li> <li>अभ्यास-पत्र</li> <li>श्रुतलेख</li> </ul>
मार्च	वार्षिक परीक्षा		

**CLASS 5 (SESSION 2026-27)**

**SYLLABUS -MATHS**

<b>MONTH</b>	<b>UNIT</b>	<b>TOPICS</b>	<b>COMPETENCIES</b>	<b>ART INTEGRATION ACTIVITY</b>	<b>SUBJECT ENRICHMANET ACTIVITY</b>
<b>APRIL</b>	1)RECAPITULATION OF CLASS 4 TOPICS  2) LARGE NUMBERS	1) 7 Digit Numbers 2) 8 Digit Numbers 3) Comparing Numbers 4) Place value 5) International system and all concepts related to it. 6) Roman numbers	C1.1 Represents numbers using the place value structure of the Indian number system, international system , compares whole numbers and knows and can read the names of very large numbers.	1) Formation of 8 digit numbers using play cards  2) Arranging the area of the continents of the world in ascending order	1)Worksheets  2)Quiz  3) Class test
	3) ADDITION N SUBTRACTION AND THEIR APPLICATIONS	1)Addition of Large numbers 2)Subtraction of large numbers 3) Profit n Loss 4) Word problems	C1.3 Understands and visualizes arithmetic operations and the relationships among them, knows addition, subtraction.	Adding Area of neighbouring countries of India with pictures	1) Role play - Topic Profit n Loss 2)Worksheets  3) Class test 4) Framing your own problem sums
<b>MAY</b>	4)MULTIPLICATION AND DIVISION AND THEIR APPLICATIONS	1) Multiplying by 2 digit numbers 2) Multiplication with 3 digit numbers 3) Average	C4.1 Solves puzzles and daily life problems involving one or more operations on whole numbers	1) Find the average of your marks in 5 main subjects of class 4 2) Find the average weight of your family members	1)Worksheets 2)Class test 3) Frame your own problem sums
<b>JULY</b>	5) )MULTIPLICATION AND DIVISION AND	1) Unitary method 2) Rules of Divisibility	C1.3 Understands and visualizes arithmetic		1)Worksheets 2) Class test

	THEIR APPLICATIONS (contd) 6) Factors and Multiples	3) Prime n Composite numbers 4) Prime factorisation 5) HCF (division method) 6) LCM (division method)	operations and the relationships among them, knows addition, subtraction and knows addition and four basic operations.		
<b>AUGUST</b>	7) GEOMETRY	1) Angles – Types of Angles Measuring 2) Drawing of angles	C2.1 Identifies, compares and analyses attributes of two and three-dimensional shapes and develops vocabulary to describe their attributes / properties.	1) Write your name in capital letters. Count different types of angles in it.  2) Make the elephant head using origami and mark the angles formed in it.	1) Worksheets 2) Doing Yoga Asanas and finding different angles found in it 3) Use your body parts like fingers to make different types of angles 4) class test 5) To make closed geometrical shapes using 3, 4, 5, 6 match sticks 6) Write the word Mathematics and find the number of angles formed in it and its kind
	8) Symmetry, Pattern n Net	1) Number patterns 2) Making nets of a cube, cuboid	C2.3 Recognises and creates symmetry in familiar 2D and 3D shapes	1) Make the net of cube using paper folding	1) To find the lines of symmetry in different regular shapes
<b>SEPTEMBER</b>	9) Fractions	1) Equivalent fractions 2) fractions in lowest term 3) comparing fractions 4) addition n subtraction of unlike fractions	C1.2 Represents and compares Commonly used fractions in daily life as parts of whole units as locations on number line	1) Multiply a fraction by a whole number using paper strip 2) Divide 2 by $\frac{1}{4}$ using a string	1) Work sheet 2) class test

		5) Multiplication of fractions 6) Reciprocal			
<b>OCTOBER</b>	10) Decimal Numbers	1) Thousandth 2) Like and unlike decimals 3) Comparing decimals 4) Addition and subtraction of decimals 5) Multiplication of decimals	C5.1 Understands the development of zero in India and the Indian place value system for writing numerals C3.1 Measures in nonstandard and standard units and evaluates the need of standard units. C3.3 Carries out simple conversions like from metre to centimetres.	1) Fun activity How much will you weigh on the moon? Each child will calculate. 2) To give practical exposure in measuring, divide the class in group of 5. Each group will measure the height of each student. Arrange in ascending order.	1) Activity based on saving water Calculating for the month of October 2) Class test
	11) Measurement	1) Measurement of length Mass, capacity 2) Addition and subtraction of metric measures	C3.7 Devises strategies for estimating the distance, length, mass, capacity and verifies same using standard units C3.5 Devises strategies for estimating the distance, length, time, perimeter, area, weight and volume and verifies the same using standard units.		1) To mark $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{3}{4}$ m on a string of length 1m
<b>NOVEMBER</b>	12) Perimeter, Area	1) Perimeter by formula 2) Area by formula 3) Area of irregular shapes	C3.2 Use an appropriate unit and tool for the attribute like perimeter and area being measured. C3.3 Carries out simple conversions like from metre to centimetres. C3.4 Understands the definition and formula	1) Find the area of your state and its 5 neighbouring states in sq km 2) Find the area and perimeter of your handkerchief	1) worksheets 2) class test 3) To calculate perimeter and area of different regular figures using square paper

			for the areas of a square or rectangle as length times breadth.		
<b>DECEMBER</b>	13) Time , Speed	1)Conversion of Time 2)Addition n subtraction of Time 3)Time intervals 4) Distance ,speed , time	C3.7 Uses an appropriate unit and tool for the attribute (like time) being measured. C3.7 Devises strategies for estimating the time and verifies same using standard units	1)Find out the time in 5 different countries of the world and compare it with time of India that time 2) Find the names of any 3 trains from Delhi to Mumbai and note down their departure n arrival time.	1)worksheets 2)class test
<b>JANUARY</b>	14) Maths in Maps  15) Assignment	1) What is a map? 2) scale , distance in maps , directions in map	C2.2 Describes location and movement using both common language and mathematical vocabulary, understands the notion of map.	1) Draw the map of your house.	1)worksheet 2)class test
<b>FEBRUARY</b>	Revision	Revision		Revision	

**CLASS - V (2026-27)**  
**SYLLABUS SUBJECT - SCIENCE**

<b>MONTH</b>	<b>TOPICS</b>	<b>COMPETENCIES</b>	<b>ART INTEGRATION ACTIVITY</b>	<b>PRACTICALS</b>	<b>SUBJECT ENRICHMENT ACTIVITY</b>
Apr 26	L1 Reproduction in Plants	C1.1 Observes and identifies the natural (insects, plants, birds, animals) components in their immediate environment.  C1.3 Asks questions and make predictions about shapes of trees, plants, leaves and flowers.		Parts of a flower	
	L2 Seed Germination and Dispersal	C1.1 Observes and identifies the natural(PLANTS) components in their immediate environment.  C2.1 Identifies natural systems that support their lives ( life cycle of plants)	Structure of the seed.		Collect 6 pictures of different seeds, sort and paste.
May 26	L2 Seed Germination and Dispersal(contd)			To observe the germination of seed.	
July 26	L3 Skeletal and Muscular System	C6.1 Performs simple enquiry related to specific questions independently or in groups.	Using earbud, toothpicks, clay, buttons etc to make model of Human skeleton	Yoga exercises for healthy body.	
	L4 Nervous system	C6.2 Presents observations and findings through different creative modes (drawing, diagram)		Mystery Touch Box .	
Aug 26	L4 Nervous System (contd)		Model of Human Brain using clay.		

	L5 Health, Disease and Hygiene	C3.1 Describe the basic safety need and protection (health and hygiene, food, water, precautions) of humans.			Healthy Plate
Sept 26	L8 Rocks, and Minerals	C4.3 Describes uses of natural resources in their immediate environment.		To demonstrate that rocks can hold liquid/ Layers of Soil	Safety Inspection of school.
	L9 Solids, Liquids and Gases	C7.1 Gains familiarity with using the scientific method in investigations such as matter.  C6.1 Performs simple inquiry related to specific questions independently or in groups.		To demonstrate the process of evaporation and condensation.	
Oct 26	L10 Machines we use	C7.1 Gains familiarity with using the scientific method in investigations as well as familiarity with other cross cutting concepts such as energy.	Model of any one type of lever with FLE		
Nov 26	L12 Air and Water	C6.2 Presents observations and findings through different creative modes (drawing, diagram).	Layer of atmosphere	Properties of Air & Removal of insoluble impurities.	
	L13 Earth and its Satellites (Project based)				
Dec 26	L14 Our Environment (Project based)	C4.7 Learns about basic social and behavioural norms, values and dispositions that benefit our social and natural environment and that help our society function smoothly (using dustbins, standing in queues, conserving water, using public transportation, keeping once environment clean).  C5.3 Reads simple maps of city, state and country to identify natural and humanmade features (well, lake) with reference of symbols and directions.	Poster making with eye catching slogan on preventing pollution.		Art from waste

Jan 27	L15 Natural Calamities	C6.2 Presents observations and findings through different creative modes (drawing, diagram).  C3.2 Discusses how to prepare for emergency situations ( unseasonal rains, fallen trees ) based on discussion with family or personal experiences.		To make a volcano model.	Research - The three types of volcanoes
Feb 27	L7 Soil Erosion and Conservation	C4.4 Demonstrates how natural resources can be shared, maintained and conserved (trees, use of rain water).	To create different layers of soil using edible materials.		Documentary on Forest Man of India - Write views on it.
Mar 27	Exams				

Class 5 (Session 2026-27)  
Syllabus- Sst

Month	Unit	Topics Covered	Competency	Art Integration	Practical	Subject Enrichment
April	L-1  L-2	Globe  Maps: Our Guide	. C5.2: Draws a sketch of their surroundings using symbols. . C5.3: Reads simple maps to identify natural and humanmade features.	Playdough (Physical Map of India) – Using different colours of clay to depict any 4 physical features of India on an A4 size cardboard	NA	Seterra: Online Maps Game to locate continents and the oceans.  -Draw a sketch of their neighbourhood.
May	L-3	Weather and Climate (Intro.) (Sikkim Connect)	•C6.1: Performs simple inquiries related to specific questions. . C6.2: Presents observations and findings through creative modes	Paper plate map plotting	NA	Virtual Stimulation –International Delivery Agent Game.  Worksheet, Map Work
Summer Holiday Homework	L-3  L-6	Weather and Climate (Delhi and Sikkim)  Saudi Arabia: Land of Sand	C2.2 Describes the relationship between the environment and cultural practices.	Create a model on the physical features of Saudi Arabia	NA	Scrapbook
July	L-3	Weather and Climate (Contd.)	•C2.1: Identifies natural and humanmade systems supporting their lives.	Weather Report on daily average temperature of the islands	NA	Diagram on the Heat Zones of the Earth.

	L-4	The Land of Dense Forests	C1.2: Describes relationships between humans, animals, nature, and traditions. • C2.2: Describes the relationship between the environment and	Tribal Mask Making -Of the tribes of Zaire namely Bantu and Pygmies.	NA	Mapping of the Democratic Republic of Congo.
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			cultural practices.			
August	L-5	Greenland: The Land of Snow	C2.3: Connects environmental changes to family and community life.	Inuit bookmark	NA	Picture description on the traditional practices of the Inuits.  Fact File of Greenland.
	L-6	L 7- Saudi Arabia: The Land of Sand	• C4.2: Observes and describes cultural diversity in the environment.	Arabic Calligraphy Activity	NA	Drag and drop activity of place sand things of interest in Saudi Arabia. – worksheet
September	L-7	The Prairies: The Grasslands	.C4.3: Describes the use of natural resources.	Indigenous Mat weaving using paper.	NA	Worksheet, Map- Identification of the various Grasslands around the world.
Half Yearly Examination	L-10	The World of Growing Knowledge (Activity)	.C4.2: Observes and describes cultural diversity in the environment.	Braile script Indian Scholar who invented ZERO.		
October	L-14	The Birth of the United Nations	•C1.2: Describes relationships between humans, animals, nature, and traditions.	Drawing/pasting picture of the symbol of UN	NA	Create a poster with Key Organs of the UN  Worksheets
	L-15	The Working of The United Nations (Intro.)	•C4.6: Identifies the needs of people in different situations.	UN Flag Banner/ Buntings – Bunting of national flags of member nations	NA	UN Values- Badge Making (peace, friendship, equality, justice, cooperation)
			•C6.1: Performs simple inquiries related to specific questions.			

November	L-15	The Working of The United Nations (Cond.)	C4.2: Observes and describes cultural diversity in the environment. C4.7: Learns about basic social and behavioral norms.	Chronicles of Independence: Freedom Struggle Gazette” (Newspaper Front Page Activity)	NA	Roleplay-UN Meeting
	L-16	India and The United Nations	•C4.6: Identifies the needs of people in different situations.		NA	A flashcard showing one action that the students can take to promote peace at home/school.  Worksheets
December	L-10 L-17	The Great Personalities (Activity) The Revolt of 1857	•C6.2: Presents observations and findings through creative modes.	Rebels in Strings: The Revolt of 1857 Puppet Theatre	NA	Mind Map – Timeline of events leading to the Revolt.
Winter Holiday Homework	L-8 L-9	Means of Transport Means of Communication	C6.2: Presents observations and findings through creative modes.		NA	A poster on the means of Air/Water/Land transport with focus on: . Evolution, Impact and future trends
January	L-18	Beginning of the Freedom Struggle	• C3.2 Discusses preparation for emergency situations.	A war-time propaganda poster.	NA	Map work showing the places involved in the beginning of the freedom struggle. (Delhi, Kanpur, Jhansi, Lucknow and Meerut)
February	L-19	India Wins Freedom  REVISION	.C4.7: Learns about basic social and behavioural norms.		NA	Mini Biography Card of a Freedom Fighter. Timeline of the Events on the Path of Independence.
March		FINAL EXAMS			NA	Worksheets

**Class 5 (Session 2026-27)**  
**Syllabus- GK**

<b>MONTH</b>	<b>UNIT</b>	<b>TOPIC</b>
April	Unit-I	Nature
May	Unit-I	Nature
July	Unit-II	Discovering India
August	Unit -III, IV	The World Around Us Language and Literature
September	Unit -V	Sports And Entertainment
<b>TERM I SYLLABUS</b>	<b>(UNIT I TO V)</b>	<b>Term I Exams</b>
October	Unit -VI	Science, Technology And AI
November	Unit - VII	Values And Life Skills
December	Unit- VIII & IX	Awareness Pot Pourri
January	Unit - X	Computational Thinking
February	REVISION	
<b>TERM II SYLLABUS</b>	<b>(UNIT VI-IX)</b>	<b>Term I Exams</b>

**SUBJECT - COMPUTER CLASS – 5 (2026-27)**

MONTH	UNIT	TOPICS	ART INTEGRATION ACTIVITY	PRACTICALS	SUBJECT ENRICHMANET ACTIVITY
APRIL	3) Formatting a presentation	Applying themes, working with slide master, changing the background, inserting SmartArt, animations, slide transitions	Using shapes, animations & smart art	Making a ppt on GLOBAL WARMING	Label components of powerpoint screen
MAY	7) Data processing	Data & information, sorting data, representing information, decoding		Scratch story on “my dream vacation”	Count similar objects
JULY	4) Introduction to Excel 2016	Features, enter data, working with sheets, changing active cell	Creating a chart	Creating a Marksheet	Label components of excel screen
AUGUST	5) Editing cell contents in Excel 2016	Select cells, enter date & time, changing cell contents, undo, redo, copy & move, delete. Autofill		Creating a Score card of a T20 match	
SEPTEMBER	<b>REVISION &amp; EXAMS</b>				
OCTOBER	6) Internet & E-mail	Internet, requirements, types of connection, using browser, URLs, E-mail		Sending e-mails	Sending e-mails
NOVEMBER	2) Advanced features of Word 2016	Spelling & Grammar, thesaurus, find & replace text, page, paragraph, column formatting, mail merge	Using designer border in the letter	Writing an informal letter to invite 20 friends to your birthday party using mail merge in Ms word	
DECEMBER	8) Conditional blocks	Blocks shapes in scratch, sensing blocks, variables, conditional blocks, creating a game		Creating simple games	Creating simple games
JANUARY	9) Concept of smart living	Smart homes, devices used in smart homes	Chart of AI enabled devices in ms word	Creating score card games	List of AI enabled devices at homes
FEBRUARY	<b>REVISION &amp; EXAMS</b>				

**CLASS V (SESSION 2026-27) ATL SYLLABUS**

Month	Week	Class 5	Project/DIY Ideas
April	Week 1 (LMS)	Subject: Arduino Overview	1. DIY: Blink LED (Class 5-9)
	Week 2	Blink LED Using Arduino	
	Week 3	Button-Controlled LED (Arduino)	
	Week 4	Read Sensor Values on Arduino	
May	Week 1 (LMS)	Subject: Arduino IDE	1. DIY: Line-Following Robot (Class 5-9)
	Week 2	LED with Button	
	Week 4	Assessment	
July	Week 1 (LMS)	Temp Monitor System	1. DIY: IoT Temp Monitor (Class 5-9)
	Week 2	Subject: Arduino Sensors	
	Week 3	Button & LED System	
	Week 4	Arduino Serial Monitor	
August	Week 1 (LMS)	Subject: Arduino Projects	1. DIY: Bluetooth Robot (Class 5-9)
	Week 2	Build Simple Automation	
	Week 3	Temp Control System	
	Week 4	Assessment	
September	Week 1 (LMS)	Subject: Final Automation	1 DIY: IoT Smart Dustbin (Class 5-9)
	Week 2	Final Automation	
	Week 3	Arduino Project Demo	
	Week 4	Subject: Final Project Planning	
October	Week 1 (LMS)	Finalize Automation Project	1. DIY: IoT Doorbell (Class 5-9)
	Week 2	Showcase Final Automation	
	Week 3	Subject: Final Project Testing	
	Week 4	Automation Final Project	
November	Week 1 (LMS)	Final Automation Showcase	1. DIY: Smart Home Automation (Class 5-9)
	Week 2	Subject: Advanced Automation	
	Week 3	Test Final Automation Project	
	Week 4	Present Final Automation Project	
December	Week 1 (LMS)	Subject: Introduction to IoT with Arduino	1. DIY: Complex Circuit (Class 3-9)
	Week 2	What is IoT?	
	Week 3	Introduction to Wi-Fi modules (ESP8266 – basic idea)	
	Week 4	Assessment	
January	Week 1 (LMS)	Subject: Smart Energy Systems	1. DIY: STEM Showcase (Class 3-9)
	Week 2	Automatic street light system	
February	Week 1 (LMS)	LDR sensor concept	
	Week 2	Subject: Final Automation Learnings, Automation Final Reflection	
	Week 3	Automation Project Showcase	
	Week 4	Assesment	

**CLASS 5 (SESSION 2026-27)**  
**SYLLABUS- ART**

<b>MONTH</b>	<b>TOPICS</b>	<b>COMPETENCY</b>
<b>APRIL</b>	1. Basic free hand drawing elements of art. 2. Colour theory cool and warm colours, complementary colours and colour mixing  Colouring practice with shading activities in art file	C1.1 Creates and presents a variety of artwork to communicate their ideas and emotions in any of the visual art forms.  C1.2 Describes varied materials, tools, and processes used in visual art and demonstrates familiarity with some of their own art work  C1.3 Creates artworks collaboratively and shares own thoughts and feelings while responding to arts and culture in their surroundings.
<b>MAY</b>	1. How to do Shading Concept of light and dark in detail Understanding composition negative and positive space. drawing compositions with line shapes and forms .	C1.2 Describes varied materials, tools, and processes used in visual art and demonstrates familiarity with some of their own art work.
<b>JULY</b>	1. Learning techniques of drawing Understanding concept of perspective. (two compositions to be done in art file) 2. Poster making	C1.1 Creates and presents a variety of artwork to communicate their ideas and emotions in any of the visual art forms.
<b>AUGUST</b>	1. Independence day Activities a. Composition in art file 2. Rakhi making	C1.1 Creates and presents a variety of artwork to communicate their ideas and emotions in any of the visual art forms.

<b>SEPTEMBER</b>	1. Pattern design Drawing landscape with pattern	C1.1 Creates and presents a variety of artwork to communicate their ideas and emotions in any of the visual art forms.
<b>OCTOBER</b>	1. Abstract art (human face/landscape) 2. Colour therapy activity 3. Art book activities colouring practice.	C1.1 Creates and presents a variety of artwork to communicate their ideas and emotions in any of the visual art forms.  C1.3 Creates artworks collaboratively and shares own thoughts and feelings while responding to arts and culture in their surroundings.
<b>NOVEMBER</b>	1. Drawing Human figure /animal /bird Art work on SDG goals	C1.3 Creates artworks collaboratively and shares own thoughts and feelings while responding to arts and culture in their surroundings.
<b>DECEMBER</b>	1. Christmas month activities Drawing and craft	C1.3 Creates artworks collaboratively and shares own thoughts and feelings while responding to arts and culture in their surroundings.
<b>JANUARY</b>	1. Activities from art book craft and colouring practice 2. Drawing compositions with human figure (human figure drawing)	C1.2 Describes varied materials, tools, and processes used in visual art and demonstrates familiarity with some of their own art work.
<b>FEBRUARY</b>	Calligraphy of your name/letter Practice work	C1.2 Describes varied materials, tools, and processes used in visual art and demonstrates familiarity with some of their own art work.
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(2026-2027) विशय -नृत्य कक्षा-पाँचवी

माह	
अप्रैल /	रामभजननृत्य द्वारा
मई /	गुरु वंदनानृत्य के बेसिकमूवमेंटऔरतत्कार
जुलाई /	गणेषपरनतीनताल की मध्यलय तत्कार
अगस्त /	देशभक्तीसांस्कृतिकनृत्य
सितम्बर /	चक्कर धाकतोड़ा / टुकड़ा
अक्टूबर /	दषहरानृत्य
नवम्बर /	सांस्कृतिकनृत्य
दिसम्बर /	क्रिसमसनृत्य
जनवरी /	देशभक्तीसांस्कृतिकनृत्य
फरवरी /	तीनतालकीतत्कारतिहाईताली खाली

**CLASS – 5 (SESSION 2026-2027)**  
**SYLLABUS-MUSIC**

<b>MONTH</b>	<b>UNIT</b>	<b>TOPICS</b>
<b>APRIL</b>		<ol style="list-style-type: none"><li>1. Knowledge of “Seven Swaras”</li><li>2. Shlok On “Vidya”</li></ol>
<b>MAY</b>		<ol style="list-style-type: none"><li>1. Knowledge of “Alankaar”</li><li>2. Practice basic “Alankaars”</li></ol>
<b>JULY</b>		<ol style="list-style-type: none"><li>1. Song on “Rath Yatra”</li><li>2. Practice “Alankaars”</li><li>3. Taal “Dadra, Keherwa, Teentaal”</li></ol>
<b>AUGUST</b>		<ol style="list-style-type: none"><li>1. Song on “Independence Day”</li><li>2. Song on “Raksha Bandhan”</li><li>3. Song on “Janmashtami”</li></ol>
<b>SEPTEMBER</b>		<ol style="list-style-type: none"><li>1. Practice all Alankaars, Shlok and all Songs</li><li>2. Action Song</li></ol>
<b>OCTOBER</b>		<ol style="list-style-type: none"><li>1. Song on “Gandhi Jayanti”</li><li>2. Song on “Maa Durga”</li><li>3. Song on “Diwali”</li></ol>
<b>NOVEMBER</b>		<ol style="list-style-type: none"><li>1. Practice all the Songs and Alankaars</li><li>2. Shlok on “Subhashitam”</li></ol>
<b>DECEMBER</b>		<ol style="list-style-type: none"><li>1. Song on “Christmas”</li></ol>
<b>JANUARY</b>		<ol style="list-style-type: none"><li>1. Song on “Republic Day”</li></ol>
<b>FEBRUARY</b>		Revision all the Alankaars, Shlokas and Songs

**Class 5 (Session 2026-27)**  
**Syllabus- Physical Education**

<b>Month</b>	<b>Topics</b>	<b>Competencies</b>
April	<ul style="list-style-type: none"> <li>● Class Introduction</li> <li>● Warm Up Routines - Running/jogging and free hand exercises</li> <li>● PT exercises no.1,2,3</li> <li>● March past</li> <li>● Kho-Kho practice</li> <li>● Kho kho match</li> </ul>	<ul style="list-style-type: none"> <li>● C1.2 Moves purposefully their body to a beat/rhythm/music</li> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility</li> <li>● C2.1 Demonstrates the ability to play games and activities which require and emphasize teamwork, cooperation, personal responsibility, and communication of ideas</li> </ul>
May	<ul style="list-style-type: none"> <li>● Warm Up Routines - Running/jogging and running</li> <li>● PT exercises no 4,5,6</li> <li>● Surya Namaskar</li> <li>● Basketball passing practice</li> </ul>	<ul style="list-style-type: none"> <li>● C1.2 Moves purposefully their body to a beat/rhythm/music</li> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility</li> </ul>
June		
July	<ul style="list-style-type: none"> <li>● Warm Up Routines - Running/jogging and free hand exercises</li> <li>● Carrom board</li> <li>● Throw ball game</li> </ul>	<ul style="list-style-type: none"> <li>● C1.4 Demonstrates basic warm-up exercises and</li> </ul>

	<ul style="list-style-type: none"> <li>● March past</li> <li>● Basketball team selection</li> </ul>	<p>stretching to develop strength and flexibility in the body</p> <ul style="list-style-type: none"> <li>● C2.1 Demonstrates the ability to play games and activities which require and emphasise teamwork, cooperation, personal responsibility, and communication of ideas</li> </ul>
August	<ul style="list-style-type: none"> <li>● Warm Up Routines - Running</li> <li>● PT exercises no 1,2,3,4,5,6,7,8</li> <li>● Stretching exercises</li> <li>● Yoga sitting asanas</li> <li>● Football shooting practice</li> <li>● Basketball practice</li> </ul>	<ul style="list-style-type: none"> <li>● C1.2 Moves purposefully their body to a beat/rhythm/music</li> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility in the body</li> <li>● C3.1 Explains the concept of some games, their rules, playing positions, and basic moves</li> </ul>
September	<ul style="list-style-type: none"> <li>● Warm up for body movements</li> <li>● Jumps(both leg ,high knee)</li> <li>● Cricket selection</li> <li>● Carom board</li> <li>● Assessment/grading</li> </ul>	<ul style="list-style-type: none"> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility in the body</li> <li>● C2.1 Demonstrates the ability to play games and activities which require and emphasise teamwork, cooperation, personal responsibility,</li> </ul>

		and communication of ideas
October	<ul style="list-style-type: none"> <li>● Warm Up Routines - Running/jogging and Running</li> <li>● Athletic selection</li> <li>● Inter Ramjas Athletic meet (50m,100m, long jump practice)</li> <li>● Football/ Badminton</li> <li>● Stretching exercises</li> <li>● Outdoor games (cone collection)</li> </ul>	<ul style="list-style-type: none"> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility in the body</li> <li>● C2.1 Demonstrates the ability to play games and activities which require teamwork, cooperation, personal responsibility, and communication of ideas</li> </ul>
November	<ul style="list-style-type: none"> <li>● Free hand exercises</li> <li>● RBCL Tournament</li> <li>● Basketball matches participation</li> <li>● Fun games (sitting kho kho)</li> </ul>	<ul style="list-style-type: none"> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility</li> </ul>
December	<ul style="list-style-type: none"> <li>● Warm Up Routines - Running/jogging and stretching</li> <li>● Dodge ball</li> <li>● Football and Basketball team games</li> <li>● Surya Namaskar</li> </ul>	<ul style="list-style-type: none"> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility in the body</li> <li>● C2.2 Creates group norms and rules of the game/activity before playing and reviews These regularly</li> </ul>

<p>January</p>	<ul style="list-style-type: none"> <li>● Warm Up Routines - Running/jogging and free hand exercises</li> <li>● Badminton</li> <li>● Races 100m</li> <li>● Cricket matches (Inter-house)</li> </ul>	<ul style="list-style-type: none"> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility in the body</li> <li>● C2.1 Demonstrates the ability to play games and Activities which require and emphasize Teamwork, cooperation, personal Responsibility, and communication of ideas</li> </ul>
<p>February</p>	<ul style="list-style-type: none"> <li>● Fun games</li> <li>● Circuit training</li> <li>● Meditation</li> <li>● Assessment/grading (SA-II)</li> </ul>	<ul style="list-style-type: none"> <li>● C1.4 Demonstrates basic warm-up exercises and stretching to develop strength and flexibility in the body</li> </ul>

**Class 5 (Session 2026-27)**

**Syllabus- Gardening**

<b>Content</b>	<b>Month</b>	<b>Description</b>	<b>Theory</b>	<b>Objective</b>	<b>Material required</b>
1.Composting	April (Period 1) Collect kitchen waste(bio-degradable - Veg and fruit peels, used tea leaves. Garden waste - dried leaves, twigs etc).	We will talk about the following: 1. What is composting? 2. How is it done?  1. Big pots with holes will be placed between 2 bricks for excess water to drain out. 2. Garden waste will be put first. Next layer will be the kitchen waste(from home). Top it up with, waste paper. Add soil.	Show a video or picture showing layers of compost. <a href="https://youtu.be/nxTzuasQLFo">https://youtu.be/nxTzuasQLFo</a>	SWBAT: 1. Able to handle gardening tools. 2. Describe the method of composting	1. 2-3 big earthen pots or drums to collect the kitchen waste 2. Gardening tools.
Making of a compost pit  <b>Filling up of the compost pit</b>	(Period 2)  Area allocated for the pit	Kitchen waste collected in pots/drums is transferred into the pit.  Sprinkle water on it  The process will continue for a week .	Q1) Differentiate between biodegradable and non-biodegradable waste?  Q2) What goes into kitchen waste (biodegradable)  Q3) What things should not be added in the compost pit. Why?	SWBAT: 1. Do composting at home	1. Garden waste 2. Kitchen waste. 3. Waste paper 4. Soil

<p><b>Making of sowing bed for growing Pumpkins.</b></p>	<p>April (Period 3)</p>	<p>Soak the pumpkin seeds for 12 -15 hours before sowing. Take a pot or a poly bag (18-20”in diameter and 10- 15” deep ) and fill it with 60% garden soil and 40% organic compost. Pumpkin needs 25 to 45 degree centigrade for growing. Sow seed in 1” deep in soil and 4-5” gap . Keep the soil moist till it starts to germinate (4-5) days. Keep the poly bag where it gets 5-6 hours of full Sun. water regularly.</p>	<p>Q) Why we should soak pumpkin seeds in water before germinating them. Ans) Soaking aids water absorption and speeds up germination. Q) How are the pumpkin seeds sown?  Ans) Pumpkin seeds are sown in any perforated container with a good mixture of compost and garden soil.</p>	<p>SWBAT: 1) tell the importance of soaking pumpkin seeds before germinating.  2) soak the pumpkin seeds for germination. 3) make a potting mixture for proper pumpkin germination.  4) narrate the procedure of making a germination bed for pumpkin</p>	<p>1) soaked pumpkin seeds  2) pots or poly bags for growing vegetables</p>
<p><b>Pest control (making of pesticides)</b></p>	<p>April (period-4)</p>	<p>Mix neem oil and water( 35 -40 ml in 1 litre of water. Spray it after every 3-4 days.  We can use sour curd as pesticide and fertilizer too.  Churn the curd completely in the mixer. Mix 1 litre of churned curd in 20 litres of water and mix it completely. Spray it in plants once every 2 months .</p>	<p>Nutrients present in curd: Nitrogen and phosphorus.</p>	<p>SWBAT: 1) make their own organic pesticide using neem oil.  2) Make sour curd pesticide which acts as manure.</p>	<p>1) neem oil bottle</p>



<b>Transplantation for the bitter gourd</b>	July (Period-2)	After 10 days we will get good, bigger seedlings. Start transplanting after 14 days. Always remove the weeds from the side  Make a potting mix of 40%soil, 30% cocopeat and 30% compost for the final plantation of the	Q) How weeding is harmful for the plant?  Ans) They compete for minerals with the main plant.	SWBAT 1) do weeding properly 2) do transplantation 3) make a proper potting mix	1. garden soil  2. compost  3. coco peat
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		bitter gourd. Transplant the seedlings here.			
<b>Providing support</b>	August (Period-1)	After 40 days make a support system for the vine to climb up. After every 20-25 days give fertilizer. The flowers will appear after 35 days. Insects, bees and butterflies do the pollination. At this stage the plant need full sunlight.	Q) What are the pollinating agents for bitter gourd?  Ans) insects, bees, butterflies are the pollinating agents	SWBAT: 1) make proper support system for the bitter gourd vines to grow.  2) identify the male and female flowers separately.	1. Sticks  2. ropes for tying the vines

<p><b>Growing Beans</b></p>	<p>August (Period 2)</p>	<p>Beans are very rewarding to grow. We will grow the nantes. It is the orange carrot which tends to grow 5 -7” long. Let us use a round container which is 20” in diameter and has enough holes for drainage at the bottom. The container should be 12” deep.</p> <p>Well prepared garden soil with compost and river sand is good for the carrot. Soil should be loose enough with compost. Carrot roots should be able to pierce the soil. River sand will</p>	<p>Q) What are the various types of beans?</p> <p>Ans) There are almost 13 varieties of beans Some of them are orange, red, purple etc.</p>	<p>SWBAT :</p> <p>1)Make proper containers with potting mix for proper growth of beans.</p> <p>2)tell the the importance of adding river sand for the growth of the beans</p>	<p>1) Seeds of carrot</p> <p>2) Growing bags or pots</p> <p>3) river sand</p> <p>4) garden soil</p>
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		<p>keep the soil loose. Avoid rocks and other solids in the soil.</p> <p>Sprinkle the seeds over the soil surface evenly . Beans are grown directly rather than transplanted. Separate the closely fallen seeds for better growth.</p> <p>Using the same soil mix, cover the seeds with a thin layer. Press the soil a little with palm and water them using a sprayer or shower.</p> <p>Place the container in direct sunlight. Always keep the soil moist.</p>		<p>3) sow a seed properly and water the plants properly without flooding.</p>	
<b>Growing of Mint</b>	September (1 <sup>st</sup> week)	<p>A pot will be prepared to plant mint stems.</p> <p>Mint plants will be brought. The stems will be cut. Each child will plant the stem in the pot making small holes and then covering with soil.</p>	Mint grows with stem cutting.	<p>SWBAT:</p> <p>1) Able to grow mint on their own at home also by stem cutting</p>	<p>1) Pot</p> <p>2) Soil</p> <p>3) Mint plant</p>
<b>Growing radish</b>	October (1 <sup>st</sup> week)	<p>Buy the seeds of radish. Make a mixture of cocopeat 90% and compost 10% . Put them into the soil bed with proper distance.</p> <p>Press them softly into the soil. If</p>	-----	<p>SWBAT:</p> <p>1) Make a proper potting mix for</p>	<p>1) cocopeat</p> <p>2) compost</p>

		they are still visible then cover them with more compost. After 11 days all the seeds will germinate.		radish seeds sowing. 2) Sow the seeds of radish in the soil bed.	3) radish seeds
<b>Watering Radish Plants</b>	October (2 <sup>nd</sup> week)	<p>Radishes generally need frequent, light watering, especially during their germination and early growth stages.</p> <ul style="list-style-type: none"> <li>• <b>Initial Germination (Days 1-7):</b> During the first week, the soil should be kept consistently moist but not soggy. Light daily watering (or even twice a day in hot weather) is recommended to help the seeds germinate.</li> <li>• <b>Young Plants (Week 2 to Harvest):</b> Once the plants have sprouted, water them about 2-3 times a week, depending on weather conditions. The soil should remain moist but not overly wet. After 40 days we can harvest the radish.</li> </ul>	<p>Why cocopeat is important?</p> <p>Ans) Cocopeat increases the aeration of soil for proper root growth.</p>	<p>SWBAT:</p> <ol style="list-style-type: none"> <li>1. Make a potting mix for transplanting radish seedlings.</li> <li>2. sow the seedlings and take care of them.</li> </ol> <p>Students can learn importance of watering and how to check soil moisture by sticking their finger into the soil; if it feels dry up to the first knuckle, it's time to water.</p>	<ol style="list-style-type: none"> <li>1) clay pots</li> <li>2) garden soil</li> <li>3) cocopeat</li> <li>4) vermicompost.</li> </ol>

<p><b>Potato plantation</b> <b>(Bring seed potatoes means potatoes having buds from home)</b></p>	<p>November (Period 1)</p>	<p>Select a grow bag of 20-25” diameter and 18-20” in depth for potato plantation. It should have some drainage holes at the bottom. Fill it half with 60 % garden soil and 40% compost mixture. Pat the soil firmly to set it. In one pot keep 4-5 potatoes(with buds). Do not</p>	<p>Q) Why drainage holes are important?  Ans) So that soil should be kept moist. Water accumulation may spoil the roots</p>	<p>SWBAT:  1. Make a proper potting mix for potatoes.  2. sow the seeds properly by keeping distance</p>	<p>1) Garden soil  2) Compost</p>
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		<p>overcrowd the bags. Cover the potatoes 3-4” of potting mix. Water well. Keep the pot moist. Keep it in a place to get 4-6 hours of sunlight.</p>			<p>3) Potatoes with buds.  4) grow bags</p>
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<b>Taking care of the seedlings</b>	November (Period 2)	<p>After 6-7 days new shoots will rise up. Keep on watering to keep the soil moist, not wet. Once the shoots will grow we will add more potting mix on the top of potato maturing stands. Depth and darkness also improves the flavour of the potatoes. Repeat the filling. After 20-25 days add compost to the plant.</p> <p>When the plants dried up after 100-120 days potatoes are ready to be dug out.</p>	Potatoes are underground stems which store the food for the plant.	<p>SWBAT :</p> <p>1)take care of the seedling by applying manure properly.</p> <p>2) identify when to go for the potato harvesting.</p>	
<b>Observing the seedlings</b>	November (3 <sup>rd</sup> week)	<p>After 8 days seedlings appears. Water very gently. Water frequently but do not over water. Spinach grows well below 26 degree Celsius.</p>	-----	-----	
<b>Making of organic manure</b>	November	Take 5 litres water. Add half kg cow dung and 250g desi jaggery.	Q) Why should we use desi jaggery?	SWBAT:	1) desi gur

	(period -4)	Keep for 3-4 days in shady area. Stir the water every day. Add this 5 litres mixture in 20 litres of water.	Ans) because it does not contain soda.	Make organic pesticides	2) cowdung 3) big plastic bucket
<b>Growing methi</b>	December (1 <sup>st</sup> period)	Take good quality seeds. Make the mixture of 60% garden soil and 40%compost. Mix them well  Take a container with drainage holes at the bottom. Cover the holes with small pebbles. You can take shallow plastic tub like container. Fill it with mix and water well before sowing the seeds. Sprinkle the seeds on the bed and make sure that they are not overcrowded. Cover the seeds with some more potting mix and water again. Keep the soil in partial Sunlight. Seeds will germinate in 4-5 days	Fenugreek is loaded with minerals like iron, manganese , vitamin B6	SWBAT: 1) make a potting mix for methi plantation  2) sow the seeds	1) garden soil 2) compost 3) methi seeds 4) container for sowing
<b>Harvesting (giving the first cut)</b>	December (2 <sup>nd</sup> period)	After 25 days fenugreeks will be ready to harvest. Just cut the top 2-3” of the plant. This will encourage new growth of the leaves. We can harvest 3-4 times	Name some organic pesticides you can use ?	SWBAT : 1) cut the upper layer of leaves carefully so that	-----

		from the same plant. Avoid overwatering to remove the growing of pests. In case of afid attack you can spray neem oil or garlic paste.	Ans) Neem oil. Garlic pastes dissolved in water can be used as organic pesticide.	2 <sup>nd</sup> cutting can be made after few days.  2) apply organic pesticides on the plants.	
<b>Peas</b> <b>Soaking of the seeds</b>	January (1 <sup>st</sup> period)	Purchase the seeds from the local garden. Best temperature for seedlings is 15-25 degree centigrade. Soak the seeds overnight for best germination.	Q)Why should we soak the seeds?  Ans) Soaking softens the seed coat and helps in germination	SWBAT:  1. Soak the seeds to get better germination	1. Seeds
<b>Sowing of the seeds</b>	February (2 <sup>nd</sup> period)	Take 30% garden soil and 30% cocopeat and 40% vermicompost or cow dung manure. Add 50g of vermiculite and 50 g of perlite. Mix all of them together. Use clay pots with holes at bottom and fill the potting mix. Sow the seeds by making holes with the fingers (2.5cm deep) and 2-6 inches apart. Keep one seed in one hole. Cover the hole with the same potting mix and water well. Place them in a partially shaded place	Fertizers can be:  1. bone meal 2. cowdung 3. sea meal 4. neem cake 5. mustard cake	SWBAT :  1)make a potting mix for pea plants.  2) sow the seeds properly	1) garden soil  2) vermicompost  3) cocopeat  4) vermiculite

		<p>for 10-15 days After 16 days seedlings will grow quite big. Start giving fertilizers after 30 days.</p> <p>After 72 days flowers will appear. After 84-90 days pods will appear and ready to harvest</p>			<p>5) perlite</p> <p>6) clay pots</p>
<p><b>Taking out the weak seedlings</b></p>	<p>February (3rd period)</p>	<p>After 7 days, seedlings will appear. After 15 days, take out the weak seedlings and water heavily. The main stem is called the first generation. It will give out only male flowers. Give it a cut after 8-10 feet. After this both male and female flowers will come out. Take the help of my gardener uncle to grow the second and third generation flowers.</p>	<p>What are the first generation, second generation and third generation flowers ?</p> <p>Ans) These are called 3 G cutting techniques?</p>	<p>SWBAT : develop an understanding of giving the 3 G cutting to the stem for more production of flowers.</p>	<p>-----</p>